

## 2024/2025 School Year

### *August*

As we start the school year we will be getting to know our teachers, friends, and classroom. We will talk about our home, including our addresses and phone numbers. We will go over our family members as well as learning more about ourselves.

Aug. 21st-23rd ~ **Class Intro and Class Rules**

Aug. 26th-30th ~ **Getting to Know Self & One Another**

### *September*

Through September we will be discussing our families, home, and any pets we have or may would want to have. The Zoo theme taps into childrens curiosity by introducing them to a variety of animals, some of which they have never seen before. We will also be learning about the human body and our 5 senses which helps children become more aware of their own bodies and how they interact with their environment. September 22nd is the first day of Fall, so we will be discussing the weather changing and the upcoming holidays.

Sept. 3rd-6th ~ **Family/Home/Pets**

Sept. 9th-13th ~ **Zoo ~ Letter Aa**

Sept. 16th-20th ~ **Human Body/5 Senses ~ Letter Bb**

Sept. 23rd-27th ~ **Fall ~ Letter Cc**

### *October*

As we head into October, we will go over different colors and shapes. We will then discuss the forest habitat and all the different animals that live there. We will continue to learn about our place in the community and how our lives relate to it. We will also discuss the importance of farming, farm life, and the process of farm to table. In the last week will be celebrating all things spooky fun for Halloween!

Sept. 30th-Oct. 4th ~ **Colors/Shapes ~ Letter Dd**

Oct. 7th-11th ~ **Forest Habitat ~ Letter Ee**

Oct. 14th-18th ~ **Careers/Community Helpers ~ Letter Ff**

Oct. 21st-25th ~ **Farm ~ Letter Gg**

Oct. 28th-Nov. 1st ~ **Halloween ~ Letter Hh**

### *November*

In November, the pre-k students will be talking about different fruits and vegetables, and explore cooking projects with these food. We will explore the desert and how it is the home to thousands of insects, reptiles, and mammals. We will then discuss our feelings and emotions to lay the groundwork for healthy social, emotional, and cognitive development. With Thanksgiving approaching the children will learn the importance of giving and what it means to be kind and share.

Nov. 4th-8th ~ **Fruits, Vegetables, and Cooking ~ Letter Ii**

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Nov. 12th-15th ~ **Desert Life** ~ *Letter Jj*

Nov. 18th-22nd ~ **Feelings/Emotions** ~ *Letter Kk*

Nov. 25th-26th ~ **Thankful**

### *December*

Through the month of December, the students will be learning about music, instruments, arts, painting, puppetry and drama will be a highlighted throughout the month. As we head into winter, we will learn about the arctic animals, hibernation, and different cultural celebrations that take place in homes, in our schools, and around the world.

Dec. 2nd-6th ~ **Creative Arts/Music** ~ *Letter Ll*

Dec. 9th-13th ~ **Winter/Arctic Animals/Hibernation** ~ *Letter Mm*

Dec. 16th-20th ~ **Holiday Celebrations** ~ *Letter Review A-M*

### *January*

In January, the kids will be going over the importance of safety, good health, and going to the doctor/dentist. We will then get to explore outer space, robots, rockets and many other futuristic technologies. The children will be encouraged to observe, gather information and problem solve. Lets think outside the box! They will end the month learning about the prehistoric times of the dinosaurs.

Jan. 6th-10th ~ **Health/Safety** ~ *Letter Nn*

Jan. 13th-17th ~ **Outer Space** ~ *Letter Oo*

Jan. 21st-24th ~ **Science/Robotics** ~ *Letter Pp*

Jan. 27th-31st ~ **Dinosaurs** ~ *Letter Qq*

### *February*

As we kick off the month of February we will be learning about all the different modes of transportation, from cars and buses, to airplanes and trains, to help them understand how people and goods move from one place to another. For the week of Valentine's Day the children will be talking about love and friendship which is a concept they can relate to, and learning about it provides numerous benefits that extend beyond the classroom. We will then switch gears to explore and learn about Rainforests and all the different animals and plant species that inhabit these areas. Next, they will be discussing weather and all the different climates which will lay the groundwork for a lifetime of learning and environmental stewardship.

Feb. 3rd-7th ~ **Transportation** ~ *Letter Rr*

Feb. 10th-14th ~ **Love and Freindship** ~ *Letter Ss*

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Feb. 18th-21st ~ **Rainforest Habitat** ~ Letter Tt

Feb. 24th-28th ~ **Weather** ~ Letter Uu

### *March*

This month the students will have so much fun exploring how to construct things like houses, buildings, etc and what tools are needed to do this. We will then explore the ocean habitat and all sea creatures that live there. As we head into Spring this month, we will also discuss what happens during the season, including weather changes, plant growth and insects.

Mar. 3rd-7th ~ **Construction/Tools** ~ Letter Vv

Mar. 10th-14th ~ **Ocean Life** ~ Letter Ww

Mar. 17th-21st ~ **Spring Spectacular** ~ Letter Xx

Mar. 24th-28th ~ **Insects** ~ Review Letter Yy

### *April*

As we start off April, the children will be learning about birds and their migration. This week we will also be completing the alphabet, so why not have some fun with a pizza party!? We will then discuss people around the world as well as celebrate Earth Day and how we can make our world a better place by taking care of the Earth. ie: recycling, reducing and reusing. We will also be planting in the garden and encouraging the children to make the connection between the world around them and the food they eat. We will end the month with all things art as we head into our annual Little Oak art show.

Mar. 31st-Apr. 4th ~ **Birds/Migration** ~ Letter Zz (End of the alphabet PIZZA PARTY!)

**Apr. 7th-11th ~ SPRING BREAK**

Apr. 14th-18th ~ **Peaople Around the World/Garden/Recycling** ~ Review Letters/Numbers ~

**RED WEEK!**

Apr. 21st-25th ~ **Art Appreciation** ~ Review Letters/Numbers ~ **ORANGE WEEK!**

### *May*

Our last full month of school will begin with celebrating the joy of books with our Pre-K students! Children will be able to bring in their favorite books to share. We will talk and learn about famous authors and learn the nursery rhymes, folktales and fairytales that have been shared for many generations. As we look ahead to graduation we will be completing our Kindergarten packets as well as continue to review the alphabet and numbers! As Summer approaches, we will be talking about any fun vacations and any sports the children may be playing or want to play. The last week will be filled with all things Disney!

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Apr. 28th-May 2nd ~ **Mother's Day/Folktales/Fairytales** ~ *Review Letters/Numbers* ~ **YELLOW**  
WEEK!

May 5th-9th ~ **Kindergarten Readiness** ~ *Review Letters/Numbers* ~ **GREEN** WEEK!

May 12th-16th ~ **Sports/Olympics** ~ *Review Letters/Numbers* ~ **BLUE** WEEK!

May 19th-23rd ~ **Vacation/Summer** ~ *Review Letters/Numbers* ~ **PURPLE** WEEK!

May 27th-30th ~ **Disney** ~ *Review Letters/Numbers* ~ **RAINBOW** WEEK!

### *June*

For our last week of the Little Oak school year we will talk about graduation and why our ceremony is so very special. We will also have some end-of-school year fun with spirit days and activities surrounding our last week of school.

June 2nd-6th ~ **Spirit Week**

June 9th-11th ~ **GRADUATION WEEK!**